

## Table 2: Undergraduate first preferences and total offers 2017, by broad field of study

Current Year 12 applicants				
Broad Field of Study	Gender	First preferences	% of FP applications	Total offers
Agriculture, Environmental and Related Studies	Female	357	0.70%	431
	Male	261	0.51%	318
	Total	618	1.21%	749
Architecture and Building	Female	572	1.12%	621
·	Male	1,315	2.57%	1,266
	Total	1,887	3.69%	1,887
Creative Arts	Female	3,033	5.93%	3,674
	Male	1,725	3.37%	1,814
	Total	4,758	9.30%	5,488
Education	Female	2,153	4.21%	2,492
	Male	768	1.50%	860
	Total	2,921	5.71%	3,352
Engineering and Related Technologies	Female	743	1.45%	1,042
5 5	Male	3,227	6.31%	3,571
	Total	3,970	7.76%	4,613
Food, Hospitality and Personal Services	Female	24	0.05%	49
	Male	4	0.01%	10
	Total	28	0.05%	59
Health	Female	6,086	11.89%	5,633
	Male	2,826	5.52%	2,425
	Total	8,912	17.42%	8,058
nformation Technology	Female	256	0.50%	391
3,	Male	1,586	3.10%	1,871
	Total	1,842	3.60%	2,262
Management and Commerce	Female	3,972	7.76%	5,344
	Male	4,572	8.93%	5,786
	Total	8,544	16.70%	11,130
Mixed Field Programs	Female	529	1.03%	1,765
	Male	262	0.51%	746
	Total	791	1.55%	2,511
Natural and Physical Sciences	Female	2,965	5.79%	4,481
,	Male	2,499	4.88%	3,629
	Total	5,464	10.68%	8,110
Society and Culture	Female	7,585	14.82%	9,713
	Male	3,852	7.53%	4,647
	Total	11,437	22.35%	14,360
	Female	28,275	55.25%	35,636
TOTAL	Male	22,897	44.75%	26,943
	Total	51,172	100.00%	62,579

Non-Year 12 aApplicants				
Broad Field of Study	Gender	First preferences	% of FP applications	Total offers
Agriculture, Environmental and Related Studies	Female	146	0.41%	220
	Male	111	0.31%	138
	Total	257	0.72%	358
Architecture and Building	Female	482	1.35%	522
· ·	Male	977	2.74%	968
	Total	1,459	4.09%	1,490
Creative Arts	Female	1,620	4.54%	1,625
	Male	1,103	3.09%	1,022
	Total	2,723	7.62%	2,647
Education	Female	1,210	3.39%	1,278
	Male	534	1.50%	505
	Total	1,744	4.88%	1,783
Engineering and Related Technologies	Female	279	0.78%	345
gg	Male	1,632	4.57%	1,642
	Total	1,911	5.35%	1,987
Food, Hospitality and Personal Services	Female	3	0.01%	4
	Male	0	0.00%	*
	Total	3	0.01%	5
Health	Female	7,188	20.13%	5,833
· rodiui	Male	3,058	8.56%	2,326
	Total	10,246	28.69%	8,159
Information Technology	Female	181	0.51%	207
	Male	1,091	3.05%	1,179
	Total	1,272	3.56%	1,386
Management and Commerce	Female	2,183	6.11%	2.424
	Male	2,710	7.59%	2,840
	Total	4,893	13.70%	5,264
Mixed Field Programs	Female	446	1.25%	875
	Male	257	0.72%	490
	Total	703	1.97%	1.365
Natural and Physical Sciences	Female	1,619	4.53%	2,196
Tatarar aria i Tryoroar Coloriosco	Male	1,364	3.82%	1,726
	Total	2,983	8.35%	3,922
Society and Culture	Female	4,751	13.30%	5,112
	Male	2,767	7.75%	2,878
	Total	7,518	21.05%	7,990
	Female	20,108	56.31%	20,641
TOTAL	Male	15,604	43.69%	15,715
	Total	35,712	100.00%	36,356

international applicants					
Broad Field of Study	Gender	First preferences	% of FP applications	Total offers	
Agriculture, Environmental and Related Studies	Female	12	0.46%	39	
	Male	14	0.54%	25	
	Total	26	1.00%	64	
Architecture and Building	Female	108	4.16%	191	
	Male	71	2.73%	104	
	Total	179	6.89%	295	
Creative Arts	Female	108	4.16%	162	
	Male	46	1.77%	42	
	Total	154	5.93%	204	
Education	Female	95	3.66%	172	
	Male	18	0.69%	27	
	Total	113	4.35%	199	

Engineering and Related Technologies	Female	111	4.27%	279
	Male	294	11.31%	555
	Total	405	15.58%	834
Food, Hospitality and Personal Services	Female	*	0.04%	4
	Male	0	0.00%	3
	Total	*	0.04%	7
Health	Female	202	7.77%	344
	Male	76	2.92%	80
	Total	278	10.70%	424
Information Technology	Female	40	1.54%	96
	Male	127	4.89%	201
	Total	167	6.43%	297
Management and Commerce	Female	378	14.54%	699
	Male	283	10.89%	404
	Total	661	25.43%	1,103
Mixed Field Programs	Female	*	0.27%	34
	Male	3	0.12%	11
	Total	*	0.38%	45
Natural and Physical Sciences	Female	151	5.81%	403
	Male	87	3.35%	206
	Total	238	9.16%	609
Society and Culture	Female	263	10.12%	529
	Male	104	4.00%	175
	Total	367	14.12%	704
	Female	1,476	56.79%	2,952
TOTAL	Male	1,123	43.21%	1,833
	Total	2,599	100.00%	4,785

**Notes:**Cell values of fewer than 3 have been suppressed and are shown as an asterisk (\*). Suppression of totals may also occur where suppressed cell counts could potentially be identified.
Current Year 12 is defined as any domestic applicant with an Australian Year 12 qualification that has been attained in the year 2017. All other domestic applicants are defined as Non-Year 12. International applicants are defined as International.

If you require this data in another format, email media@uac.edu.au.

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