

.....  
DOWNLOAD THE **MY UAC APP** OR GO TO **UAC.EDU.AU**

**ATAR**

LOG IN FROM **9AM** ON **FRIDAY 15 DECEMBER.**  
.....

**All About Your ATAR**  
*for 2017 NSW HSC students*

## All About Your ATAR

Prepared by UAC. The assistance of the Technical Committee on Scaling is gratefully acknowledged.

© 2017 Universities Admissions Centre (NSW & ACT) Pty Ltd  
ACN 070 055 935 ABN 19 070 055 935

Published: November 2017  
Printer: Blue Star Web, Silverwater NSW

UAC and individual contributing institutions are the owners of the copyright in this publication.

Apart from any fair dealing for the purpose of private study, criticism or review, or otherwise as permitted under the *Copyright Act 1968*, no part may be reproduced by any process without UAC's written permission. Enquiries should be addressed to the Managing Director, UAC.

UAC has no objection to secondary schools and UAC's participating tertiary institutions reproducing or using the publication in full provided it is for use only within their own institution, and this copyright statement is included.

If the document isn't reproduced in full, sections should not be copied out of context where information could be incomplete and/or misleading. Secondary schools and UAC's participating tertiary institutions must ensure that this information isn't transmitted to any other person or body without prior permission from UAC.

This publication is available on UAC's website.

ATAR is a registered trademark of the Victorian Tertiary Admissions Centre on behalf of all Australian tertiary admissions centres.

## About this publication

This booklet is for Year 12 students completing their HSC in 2017. It explains the Australian Tertiary Admission Rank (ATAR) including what the ATAR is, the relationship between HSC marks and the ATAR, how the ATAR is calculated, how it is used for selection to tertiary study and who is eligible to receive it.

## Important Information

### Disclaimer

While UAC and the authors of this publication have used their best endeavours to ensure that information and analyses of information contained in this publication are correct at the time of printing, any use or reliance whatsoever on the publication by any person is that person's responsibility and UAC and the authors of this publication disclaim any responsibility or liability in relation to that use or reliance.

### Fees and charges

All UAC fees and charges include 10 per cent GST. UAC fees and charges are not refundable under any circumstances, except as required by law.

### Times

Times indicated in this publication are based on Sydney time.

### UAC Privacy Policy

The Universities Admissions Centre (NSW & ACT) Pty Ltd (UAC) recognises the importance of protecting personal information and is bound by the NSW State Information Protection Principles<sup>1</sup>, the National Privacy Principles<sup>2</sup> and the NSW Health Privacy Principles<sup>3</sup>.

Details of UAC's Privacy Policy are available at [uac.edu.au/general/privacy.shtml](http://uac.edu.au/general/privacy.shtml). Also refer to UAC declarations which are set out in our publications, online at [uac.edu.au/general/legal.shtml](http://uac.edu.au/general/legal.shtml) or within our applications.

UAC collects personal information and, in some circumstances, information regarding your health, or information about someone other than yourself, for the purpose of processing your application for admission to tertiary institutions. UAC will only collect information for lawful purposes related to its function. You may seek access to personal information about you collected by UAC.

The type of personal information UAC holds includes your contact details (name, address, telephone number, email address), date of birth, gender, citizenship, educational achievements, professional qualifications, employment experience, examination results, information related to your health or the health of a family member and your Australian Tertiary Admission Rank (ATAR).

If you are providing personal information about someone other than yourself, you should tell them about UAC's Privacy Policy, which can be found on UAC's website at [uac.edu.au/general/privacy.shtml](http://uac.edu.au/general/privacy.shtml).

If you are a NSW Higher School Certificate student, your Year 12 results will be held, along with Year 12 results from other states and territories in Australia, in archive databases at UAC and an Australian-owned data centre. If you are eligible for an ATAR or a Limited ATAR, these will also be held in the databases. Your results, including your ATAR if you are eligible, will be held in similar archives at tertiary admissions centres in other states in Australia. Results held in these archives will only be accessed by the relevant tertiary admission centre if you initiate an application for tertiary study through that centre, or if you submit an application for tertiary study directly with an institution participating in that centre.

Any questions regarding privacy at UAC should be forwarded in writing to: The Managing Director, UAC, Locked Bag 112, Silverwater NSW 2128.

<sup>1</sup> In the *Privacy and Personal Information Protection Act 1998 (NSW)*.

<sup>2</sup> In the *Privacy Act 1988 (Cth)*.

<sup>3</sup> In the *Health Records and Information Privacy Act 2002 (NSW)*.

# Essentials: All About Your ATAR

## Key dates

2017 NSW HSC students	
Thursday 14 December	NSW HSC results released by NESA
Friday 15 December	ATARs released from 9am on My UAC (UAC's mobile app) and on UAC's website at uac.edu.au

2017 ACT Year 12 students	
Tuesday 12 December	ACT Senior Secondary Certificate and TES released by ACT BSSS and available for collection from your college
Friday 15 December	ATARs released from 9am on My UAC (UAC's mobile app) and on UAC's website at uac.edu.au

## How to get your ATAR

**When:** From 9am Friday 15 December

**How:** Log in to My UAC (UAC's mobile app) or UAC's website at uac.edu.au.

You will need your Year 12 student number or UAC application number and your UAC PIN to log in.

**Your Year 12 student number:** This is issued by NESA. It can be confirmed by your school or you can call NESA on 1300 13 83 23.

**Your UAC application number:** This is emailed to you when you apply for tertiary study through UAC. It is also displayed at the top of your Confirmation of Application pages. If you cannot find your Confirmation of Application, call UAC.

**Your UAC PIN:** This was emailed to you in August. If you've forgotten it and you have applied through UAC, go to the application login page on UAC's website, click the 'Forgotten your PIN?' link under 'Manage your application', then follow the prompts to receive an email containing a link to reset your PIN. Otherwise, call UAC.

## ATAR Enquiry Centre

### 1300 MY ATAR (1300 692 827)

from mobiles: (02) 9119 5012 from overseas: +61 2 9119 5012

The ATAR Enquiry Centre is open from the release of the ATAR until 22 December. Advisers are available at the times listed below to answer any ATAR-specific queries you may have. After these dates and for other queries about your application, contact UAC.

Friday 15 December	8.30am–6.30pm	Wednesday 20 December	8.30am–4.30pm
Monday 18 December	8.30am–6.30pm	Thursday 21 December	8.30am–4.30pm
Tuesday 19 December	8.30am–4.30pm		

## Contacting UAC

### Telephone:

1300 ASK UAC (1300 275 822) from mobiles: (02) 9752 0200  
from overseas: +61 2 9752 0200

### In person:

Quad 2, 6 Parkview Drive, Sydney Olympic Park NSW 2127  
For those travelling by train, UAC is 250 metres from Olympic Park railway station.

### Office hours:

8.30am–4.30pm Monday to Friday (Sydney time)

### Postal address:

UAC, Locked Bag 112, Silverwater NSW 2128

### Email and web address:

uac.edu.au

email online enquiry form: uac.edu.au/enquiry

### Facebook:

facebook.com/uacinfo

### Twitter:

twitter.com/uacinfo

### YouTube:

youtube.com/uacinfo

# Contents

Your ATAR notification .....	3	Calculating your ATAR .....	4
The ATAR – what is it? .....	3	Tertiary selection and the ATAR .....	6
Are you eligible for an ATAR? .....	3	Frequently asked questions .....	6
How is your ATAR calculated? .....	3	Next steps .....	9
Courses completed in previous years .....	3	Consider your course options .....	9
Your HSC marks and your ATAR .....	3	Lock in your course preferences .....	9
Your HSC marks .....	4	Get your offer .....	10
Your HSC results .....	4	Accept your offer .....	10
Questions about your HSC results .....	4	Contacting institutions .....	12

## Common terms and abbreviations

### ATAR

Australian Tertiary Admission Rank.

### ATAR courses

ATAR courses are Board Developed courses for which there are formal examinations conducted by NESA that yield a graded assessment. These are the only courses that can be included in the ATAR calculations. ATAR courses are classified as either Category A courses or Category B courses.

### Board Developed courses

A Board Developed course is one in which the syllabus has been developed by NESA.

### Category A courses

These courses have the academic rigour and depth of knowledge to provide an adequate background for tertiary studies.

### Category B courses

These courses do not have the academic rigour and depth of knowledge to provide an adequate background for tertiary studies in themselves, but they can contribute to the ATAR if the other courses included in the ATAR calculation are more academically demanding.

In 2017 the Category B courses are:

- Automotive Examination
- Business Services Examination
- Construction Examination
- Electrotechnology Examination
- Entertainment Industry Examination

- Financial Services Examination
- Hospitality Examination
- Human Services Examination
- Information and Digital Technology Examination
- Metal and Engineering Examination
- Primary Industries Examination
- Retail Services Examination
- Tourism, Travel and Events Examination.

### NESA

The NSW Education Standards Authority sets the core curriculum for Kindergarten to Year 12, sets guidelines for school assessment tasks and sets, organises and marks the HSC examinations.

### Percentile

A percentile indicates your position in a course against other students. The top percentile is 100 and the bottom percentile is 0. If your percentile in a course is 73, you are placed 27 per cent from the top of the students in that course.

### UAC

The Universities Admissions Centre (NSW & ACT) Pty Ltd is the central office that receives and processes applications for admission to most undergraduate courses offered by institutions in NSW and the ACT and other participating institutions. UAC also notifies students of their ATAR and, on behalf of the participating institutions, makes offers to courses.

## Your ATAR notification

When you log in to view your ATAR you'll also be able to see a list of the ATAR courses you studied and their category, and the number of units of each ATAR course that contributed to the calculation of your ATAR.

Here is an example of the details you will see:

Course name	Category	Year completed	Unit value	Units included in calculation of ATAR
English Standard	A	2017	2	2
Geography	A	2017	2	2
Legal Studies	A	2017	2	1
Mathematics	A	2017	2	2
Studies of Religion	A	2017	1	1
Hospitality Examination	B	2017	2	2

In this example, the table shows that:

- all courses were completed in 2017
- all courses are Category A courses except Hospitality Examination
- both units of English were included, as is required
- all units of Geography, Mathematics, Studies of Religion 1 and Hospitality Examination were included
- one unit of Legal Studies was included.

The scaled mark in Legal Studies was lower than the scaled marks in the other courses so only one unit was included to make up the required 10 units.

If you receive an ATAR between 0.00 and 30.00, your ATAR will be recorded as '30 or less'. If you haven't met the requirements of the ATAR, your ATAR will be recorded as 'not eligible'.

ATARs are only accessible by individual students or their authorised agents. ATARs are also released to institutions for the purpose of making offers to courses. UAC doesn't provide ATARs to parents, schools or careers advisers.

## The ATAR – what is it?

The ATAR is a rank, not a mark.

It is a number between 0 and 99.95 with increments of 0.05. It provides a measure of your overall academic achievement in the NSW HSC in relation to that of other students, and it helps institutions rank applicants for selection. It is calculated on behalf of the universities and released by UAC. Your ATAR indicates your position relative to the students who started Year 7 with you. An ATAR of 80.00 indicates that you have performed well enough in the HSC to place you in the top 20 per cent of your cohort.

It is important to note that your ranking depends solely on your performance in the HSC.

## Are you eligible for an ATAR?

To be eligible for an ATAR in 2017 you must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- eight units from Category A courses
- two units of English
- three Board Developed courses of two units
- four subjects.

## How is your ATAR calculated?

Your ATAR is based on an aggregate of scaled marks\* in 10 units of ATAR courses comprising:

- your best two units of English and
- your best eight units from the remaining units.

No more than two units of Category B courses can be included.

\*See page 5 for information about scaling. Scaled marks are not NESA HSC marks.



More information on the calculation of the ATAR can be found in the UAC Guide 2017–18 or on UAC's website at [uac.edu.au/atar](http://uac.edu.au/atar).

## Courses completed in previous years

Scaled marks are calculated in the year that you complete the course. If you accumulate courses towards your HSC, your marks are not re-scaled each year that you are eligible for an ATAR.

## Your HSC marks and your ATAR

HSC marks and the ATAR are two different measures of achievement. HSC marks tell you about your performance, whereas your ATAR tells you about your position, or ranking.

Your HSC marks	Your ATAR
Provide information about how well you have achieved in each of the courses you have completed.	Provides information about how well you have performed overall against other students.
Indicate your performance in the different courses you have studied.	Allows you to be compared with students who have completed different combinations of courses.
Are reported against standards.	Is a rank, not a mark.
Are provided by NESA.	Is provided by UAC.

Your HSC marks and your ATAR are derived in different ways from the same data: your raw examination marks and your school assessment marks.

## Your HSC marks

NESA describes the standards for a course using a performance scale; for 2-unit courses there are six performance bands and for extension courses there are four performance bands. Each year and for each course, NESA determines the range of raw examination marks that correspond to each performance band, so that every raw examination mark is aligned to a performance band.

To enable school assessments from different schools to be compared, assessment marks submitted by schools are moderated using the raw examination marks. These moderated school assessment marks are also aligned to performance bands.

**It is these aligned marks, together with an HSC mark, that you receive from NESA.**

Your HSC mark is the average of your aligned examination mark and your aligned moderated school assessment mark, and determines your performance band for the course.

## Your HSC results

Your HSC results present a profile of your HSC achievement.

*For example, here are Elizabeth's 2016 HSC results:*

	Units	Examination mark	Assessment mark	HSC mark	Performance band
Business Studies	2	83/100	77/100	80	5
English Advanced	2	77/100	73/100	75	4
Mathematics	2	75/100	83/100	79	4
Modern History	2	88/100	86/100	87	5
Visual Arts	2	85/100	83/100	84	5
French Continuers	2	89/100	85/100	87	5

## Questions about your HSC results

If you have questions after you have received your HSC results, visit the HSC results area of the NESA website at [educationstandards.nsw.edu.au](http://educationstandards.nsw.edu.au) for detailed information, or call the HSC Results Inquiry Centre on 1300 13 83 23.

## Calculating your ATAR

The purpose of the ATAR is to provide a measure of your overall performance compared with other students, so it is based on both the marks you receive in your HSC courses and your position in your courses.

Let's calculate the ATAR for Elizabeth based on the HSC marks shown in the previous table.

There are several steps in the process.



The first step is to calculate the average of the raw examination mark and the moderated school assessment mark for each of Elizabeth's courses.

These averages are called raw HSC marks. They are not reported to the student.



Next, we need to find out how Elizabeth's performance compared to other students. To do this, we look at the percentiles. The percentiles indicate a student's position in their courses compared with other students in those courses. Elizabeth's percentiles are set out in the following table:

	Units	HSC mark/100	HSC median/100	Percentile
Business Studies	2	80	74	68
English Advanced	2	75	82	24
Mathematics	2	79	81	47
Modern History	2	87	77	85
Visual Arts	2	84	81	67
French Continuers	2	87	84	62

The *Report on the Scaling of the 2016 NSW HSC*, available on UAC's website at [uac.edu.au/publications/atar](http://uac.edu.au/publications/atar), shows, for each course, the distribution of NESA's HSC marks (as reported to students – Table A2) and the scaled marks (as used in the 2016 ATAR calculation – Table A3) at specific percentiles.

Table A3 also includes information on means, standard deviations and maximum marks.

Table A2 and Table A3 from the 2017 HSC will be available on UAC's website when ATARs are released on Friday 15 December 2017.

From the previous table you can see that although Elizabeth's HSC marks in English Advanced and Business Studies differ by only 5, the percentiles are very different. In English Advanced she has performed better than 24 per cent of other students in that course whereas in Business Studies she has performed better than 68 per cent.



**Your position and your mark in a course depend on how well you have done in that course and how well other students have done in that course.**

These examples show that your marks in different courses are not comparable. They cannot just be added together to derive your ATAR. Some form of adjustment must be carried out before an overall measure of achievement can be determined. This is called scaling.

Scaling allows a proper and fair comparison of students who have studied different courses. It determines what your marks would have been if all students attempted all courses and all courses were marked in a way that produced the same distribution of marks.

It does this by modifying the mean, the standard deviation and the maximum mark for each course.

The scaled mean for a course is based on the average academic achievement of the course candidature, which is determined by the marks the students in that course achieve in all their courses.

The average scaled mean is 50 for 2-unit courses. If a course candidature is strong academically, the scaled mean will be higher than the average scaled mean.

Courses dominated by high-achieving students, who do well in all their subjects, will be scaled positively. Courses with many students who do not perform well in all their subjects will be scaled negatively.

The table below shows that the scaled means of most of Elizabeth's courses are greater than 50. This means that most of these courses included many high-achieving students. The HSC means have been included to further illustrate Elizabeth's performance compared to other students.

	Units	HSC mean/100	Scaled mean/100
Business Studies	2	73.6	48.2
English Advanced	2	81.0	63.4
Mathematics	2	78.2	62.6
Modern History	2	74.8	52.4
Visual Arts	2	80.0	44.4
French Continuers	2	82.4	69.0



So the next step is to scale Elizabeth's raw HSC marks. As you can see from the table below, Elizabeth's scaled marks are different from the HSC marks she received from NESA.

	Units	HSC mark/100	Scaled mark/100
Business Studies	2	80	60.4
English Advanced	2	75	51.6
Mathematics	2	79	64.2
Modern History	2	87	76.7
Visual Arts	2	84	54.9
French Continuers	2	87	78.4

Like Elizabeth, your scaled marks are likely to be different from, and lower than, your corresponding HSC marks. This is not surprising: your HSC marks and scaled marks are meant to be different. HSC marks are aligned to standards, whereas scaled marks are the marks you would have received if all course candidatures were the same.



**Note that your position in a course is not altered by scaling.**



Now we need to calculate Elizabeth's aggregate of scaled marks. According to the ATAR rules, two units of English must be included, then the best eight units from her remaining courses.

From the table of Elizabeth's scaled marks above, you can see that, ignoring English, Visual Arts has the lowest scaled mark. Therefore, both units of Visual Arts are omitted.

*Elizabeth's aggregate is 331.3.*



Elizabeth's aggregate is used to determine her position compared with other students, including all students who entered Year 7 with her. This position will be expressed as a percentile in an interim phase of the ATAR calculation.



The last step is to truncate the percentile to the nearest 0.05.

*Elizabeth's ATAR is 82.20.*

This means that Elizabeth did well enough overall to perform better than 82.20 per cent of her Year 7 cohort.



**The ATAR is a measure of overall academic achievement in the HSC. It enables universities to rank applicants for selection in a fair and equitable way.**

**The ATAR is designed to be used as an indicator of readiness for university study. There is no notion of pass or fail.**

## Tertiary selection and the ATAR

Each year more than 45,000 current school leavers apply through UAC for admission to courses offered by NSW and ACT universities. For the majority of courses there are more applicants than places. Applicants must be ranked to allow selection to take place.

The first step in the selection process is to check whether applicants have satisfied the prerequisites specified for the courses for which they have applied. For example, a Bachelor of Software Engineering (Honours) at the Australian National University specifies ACT Mathematical Methods (major) or NSW Mathematics as a prerequisite. If you have not completed one of these Year 12 courses you will not be considered for the Bachelor of Software Engineering (Honours), regardless of your ATAR.

The second step is to rank all applicants who satisfy the prerequisites for that course. For most courses, applicants who are current school leavers are ranked using the ATAR.

Some courses have additional selection criteria, such as a portfolio, interview, audition, questionnaire or test. You can find more details about additional selection criteria and the selection process in the *UAC Guide 2017–18* or online at [uac.edu.au/undergraduate/admission/selection.shtml](http://uac.edu.au/undergraduate/admission/selection.shtml).

## Frequently asked questions

### Why is my ATAR low in comparison to my HSC marks?

Your ATAR depends upon your position in your courses and the ability of the other students in your courses (reflected in the scaled means of your courses).

Consider the following two students who completed the same courses.

Fred received an HSC mark of 70 in each course, while Laura received an HSC mark of 80 in each course.

	Units	Fred		Laura	
		HSC mark/100	Percentile	HSC mark/100	Percentile
Biology	2	70	38	80	68
Business Studies	2	70	39	80	68
English Advanced	2	70	11	80	42
Mathematics	2	70	26	80	50
Modern History	2	70	29	80	62
Visual Arts	2	70	14	80	50
<b>ATAR</b>		<b>57.10</b>		<b>78.50</b>	

Their HSC marks in each course differ by only 10, yet their ATARs differ by 21.40. Laura's ATAR is similar to her HSC marks while Fred's ATAR is much lower than his HSC marks.

The reason for the large difference in the ATARs can be found in the differences in the percentiles. The percentiles are much higher for Laura than for Fred. Laura's lowest percentile is higher than Fred's highest percentile.

From the table you can also see that in each course a significant percentage of the course candidature has marks in the range 70 to 80. For example, in English Advanced, 31 per cent of the candidature has marks in this range (42nd percentile for 80 minus the 11th percentile for 70).

Given the differences in their course percentiles, it is not surprising that Fred's and Laura's ATARs are very different.



**The ATAR is all about position, whereas HSC marks indicate standards achieved in individual courses.**

Remember that ATARs are calculated afresh each year and are based on position – the same marks in the same courses in two different years will not necessarily produce the same ATARs.

In the *Report on the Scaling of the 2016 NSW HSC*, available on UAC's website at [uac.edu.au/publications/atar](http://uac.edu.au/publications/atar), Table A2 shows the distribution of HSC marks (the percentage of students in performance bands 2 to 6 and the median HSC mark for each course) in 2016.

**Table A2 from the 2017 HSC will be available on UAC's website when ATARs are released on Friday 15 December 2017.**

### Is there a general rule when comparing HSC marks and ATARS?

Some students ask if there is a general rule they can use to understand the relationship between their ATAR and their HSC marks. There is no general rule because the pattern of HSC marks varies across courses and each course has a different scaled mean.

However, it can be said that, in general, if you are in the middle group of students enrolled in your courses (with marks typically in the 70s), you are likely to get an ATAR around 70.00. But sometimes marks in the 70s can mean a much lower ATAR depending on your courses and your position in your courses.

The middle ATAR in 2016 was 68.65.

Below are examples of students with ATARs of 65.00, 75.00 and 85.00 in 2016.

James		Amy		Tom	
HSC mark		HSC mark		HSC mark	
Business Studies	77	Biology	79	Chemistry	79
English Standard	79	Chemistry	76	Economics	78
Food Technology	79	English Advanced	76	English Advanced	79
Mathematics General 2	71	Mathematics	77	Mathematics	86
Society and Culture	78	German Continuers	74	Physics	78
<b>ATAR</b>	<b>65.00</b>	<b>75.00</b>		<b>85.00</b>	

To see where these 2016 HSC marks stand in comparison with all of the students in the course, check the tables available in the *Report on the Scaling of the 2016 NSW HSC*, available on UAC's website at [uac.edu.au/publications/atar](http://uac.edu.au/publications/atar).

The tables based on the 2017 HSC data will be available on UAC's website when ATARs are released on Friday 15 December 2017.

### Which courses count towards my ATAR?

Your ATAR is calculated from your aggregate of scaled marks, including two units of English and your best eight units from the remaining courses, according to the ATAR rules.

When you receive your ATAR you will also see which of your courses were actually included in the calculation of your ATAR. It is not possible to tell which courses will be included in your ATAR just by looking at your HSC marks, because your ATAR uses your scaled marks. Sometimes the course with the lowest HSC mark will not count, but this is not always the case.

### Why is one course counted towards my ATAR when another course for which I received a higher HSC mark does not count?

A higher HSC mark does not always mean a higher scaled mark, and the calculation of your ATAR is based on your scaled marks.

As an example, let's look at Elizabeth's marks from Step 3 on page 5.

Elizabeth's lowest HSC mark is in English Advanced but, since two units of English must be included, the scaled mark for English Advanced will contribute to the ATAR.

Of her remaining courses you might expect Mathematics to have the lowest scaled mark as it has the next lowest HSC mark and lowest percentile. Visual Arts, however, has the lowest scaled mark because it has a lower scaled mean.

### If I get the same HSC mark in two different courses, will the one with the higher scaled mean count towards my ATAR?

Not necessarily. It's important to remember that the scaled mean indicates the average academic achievement of the students in that course. When you look at your results, you also have to consider your position in the course. A higher position in a course with a lower scaled mean may be enough to warrant its inclusion in your ATAR calculation.



**Both your position in the course and the scaled mean are important in determining which of your courses contribute towards your ATAR.**

In the *Report on the Scaling of the 2016 NSW HSC*, available on UAC's website at [uac.edu.au/publications/atar](http://uac.edu.au/publications/atar), Table A3 shows the distribution in each course of both NESA's HSC marks (as reported to students) and the scaled marks (as used in the 2016 ATAR calculation) at specific percentiles.

This table also includes information on means, standard deviations and maximum marks.

Table A3 based on the 2017 HSC will be available on UAC's website when ATARs are released on Friday 15 December 2017.

Consider the following example of Jane who sat the HSC in 2016 and completed 12 units.

Jane got an HSC mark of 94 for both Geography and French Continuers – so, 47.0 per unit. The scaled mean for Geography was much lower than the scaled mean for French Continuers, but her French Continuers mark did not count towards her ATAR. Why?

If we look at the following table (an extract from Table A3 of the *Report on the Scaling of the 2016 NSW HSC* – available on UAC's website) we can see that Jane's HSC mark of 47.0 for French Continuers places her at the 90th percentile for that course so that her scaled mark is 44.4. However, her HSC mark of 47.0 per unit for Geography places her on the 99th percentile for that course and gives her a scaled mark of 46.1 per unit. Consequently, Geography was included before French Continuers.

Extract from Table A3 of the Report on the Scaling of the 2016 NSW Higher School Certificate

Course	Number of students		Mean	SD	Max.	P <sub>99</sub>	P <sub>90</sub>	P <sub>75</sub>	P <sub>50</sub>	P <sub>25</sub>
Geography	4,283	HSC	37.6	5.9	49.0	47.0	44.5	42.0	38.5	34.0
		scaled	25.5	11.0	50.0	46.1	39.7	34.2	26.6	17.3
French Continuers	779	HSC	41.2	5.1	49.5	49.0	47.0	45.5	42.0	38.0
		scaled	34.5	8.4	50.0	48.5	44.4	41.0	35.7	29.1

Note: The marks in this table are marks per unit.

Jane's higher position in Geography, compared with her position in French Continuers, was enough to compensate for the lower scaled mean in Geography.

### I have similar HSC marks to my friend, but we don't have similar ATARs. Why not?

Your ATARs will only be similar if your courses are the same. If your courses are different and your courses have different scaled means, your ATARs may be very different. Looking at the table at the top of page 7, we can see that James, Amy and Tom had all of their HSC marks in the 70s and 80s. But those marks were in different courses and their ATARs were very different.

### Does the school I attend matter?

No. The school attended does not feature in the ATAR calculation. The ATAR calculation is based only on marks provided by NESA; no other information is used.

### Are certain courses always 'scaled up' or always 'scaled down'?

No. Scaling is carried out afresh each year. If the quality of the candidature changes, then the scaled mean will also change. Your position in your courses is just as important as the scaled means of your courses in determining your ATAR.

### In some courses more students are in Performance Band 6 than in other courses. Does this affect the scaled mark for the course?

No. It is the raw HSC marks that are scaled, not the HSC marks that you receive. The percentage of students placed in Performance Band 6 differs across courses, but this has no effect on the calculation of the ATAR.

### In some courses more students get high HSC marks than in other courses. Does this affect the ATAR calculation?

No. Raw HSC marks are scaled and used in the ATAR calculation. Also remember that your position in the course is important for the ATAR calculation.

### How are extension courses scaled?

For most extension courses the scaled means and standard deviations are determined by the performance of the extension students on the corresponding 2-unit course.

### How is English scaled?

English Standard and English Advanced are scaled as a single group as the raw marks are put on a common scale by NESA.

### Why can't I use my HSC marks to check the calculation of my ATAR?

There are two reasons. The first is that scaled marks, not HSC marks, are used in the calculation of the ATAR and the second is that the ATAR is not an average mark, it is a rank that indicates your position.

### Can I find out what my scaled marks are?

No. Scaled marks are not reported to students. They are determined during an interim phase in the calculation of the ATAR.

### Can I have my ATAR recalculated?

No. If, however, NESA provides amended HSC results, your ATAR is recalculated and you are notified immediately.

### Can an extension course contribute to the ATAR if the corresponding 2-unit course has not been satisfactorily completed?

No. You must satisfactorily complete the corresponding 2-unit course before the extension course can be considered.

The exception is Mathematics, where you can complete Extension 1 and Extension 2 without completing 2-unit Mathematics (but you must complete HSC Mathematics Extension 1 to count HSC Mathematics Extension 2). If you have completed both Extension 1 and Extension 2 then your Extension 1 and Extension 2 results are considered separately in determining the aggregate used to calculate your ATAR; one, both or neither might be included in the calculation.

## If I'm eligible to get bonus points, does my ATAR change?

No. Bonus points don't change your ATAR; bonus points change your selection rank for a particular course you have listed as a preference.

## If bonus points don't increase my ATAR, then how do they work?

Universities allocate bonus points for different circumstances. Examples include students with strong performance in specified HSC subjects, students who live in or attend school in an area defined by the university, and students who have applied for consideration through Educational Access Schemes. As the bonus points schemes for each university, and often for each course at the same university, are different, your selection rank can be different for each course you list in your course preferences. For most Year 12 applicants, their selection rank for each preference is their ATAR. However, if universities allocate bonus points to you, then your selection rank for that preference = your ATAR + bonus points.

Remember that some institutions have minimum ATAR requirements for their bonus points schemes; that is, you have to have a minimum ATAR before you are eligible to receive any bonus points – check the information from each institution carefully to see if they have a minimum ATAR requirement.

## Do cut-offs include bonus points?

Yes. The cut-off for a course is the lowest selection rank (including any bonus points) required for entry into a particular course.

For example, Course A has six applicants and only three places available. The six applicants have the following selection ranks:

1. 99.00 (ATAR of 99.00)
2. 98.00 (ATAR of 97.00 plus 1 bonus point)
3. 97.00 (ATAR of 95.00 plus 2 bonus points)
4. 96.00 (ATAR of 96.00)
5. 95.00 (ATAR of 93.00 plus 2 bonus points)
6. 94.00 (ATAR of 94.00).

Offers will be made to applicants 1, 2 and 3. Applicant 4 will not receive an offer even though that applicant has an ATAR higher than applicant 3. The cut-off for Course A is the rank of the last person in the course; in this case it will be 97.00.

## HSC bonus points

Remember that most universities will give you bonus points to recognise achievement in HSC courses relevant to the university course you wish to study. These bonus points are included in the cut-off so even if your ATAR is below the cut-off, you can still get an offer to that course. For more information about bonus points, go to [uac.edu.au/atar/bonus-points](http://uac.edu.au/atar/bonus-points).



For more information about the ATAR, visit UAC's website at [uac.edu.au/atar](http://uac.edu.au/atar).

## Next steps

### Consider your course options

If you've done better than you expected, or have rethought what you really want to study, you might want to add or delete courses or re-order your preferences.

If you've not done as well as you expected, you should re-assess your course choices to make sure they are realistic. You don't want to miss out on an offer altogether because you don't meet the cut-offs for the courses you've listed. As a guide, check last year's cut-offs for the courses you are interested in. These are shown in the course descriptions in My UAC (UAC's mobile app) and on UAC's website, and in the Table of Courses in the *UAC Guide 2017–18*. Remember that cut-offs indicate the lowest rank accepted for entry into the course – they do not represent the average ability of the students accepted for the course and they are not the lowest ATAR required for entry because they include bonus points.

UAC's participating institutions are available in December and January to answer specific questions about your course options.

Contact details for the institutions are shown on pages 12–13.

### Lock in your course preferences

You can change your preferences for December Round 2 offers until midnight on Sunday 17 December 2017. Simply log in to your application on UAC's website or via the My UAC app. You'll need your UAC application number and UAC PIN.

Some courses have closing dates earlier than UAC's deadlines. Check the course descriptions on UAC's website or via My UAC before adding any new courses.

Your new course preferences may also have additional requirements such as questionnaires, interviews or tests. Check that it's not too late for you to fulfill these requirements.

You can list up to five course preferences. Your preferences may include the same course/area of study at five different institutions or five different courses at one institution. The choice is yours.

During the selection process your preferences are considered one at a time in the order in which you have them listed in your application. So put the course you would most like to do first, then the course you would next like to do, and so on.

If you are not selected for your first preference you will be considered equally with all other eligible applicants for your second preference, and so on. Your chances of being selected for a particular course are not reduced because you placed a course lower on your preference list.

## Get your offer

Most offers to NSW HSC students will be made in December Round 2 on Thursday 21 December. Offers for a small number of courses will not be made until January Round 1 on Friday 12 January 2018. For details of these courses, visit [uac.edu.au/undergraduate/offers/dec-round-2.shtml](http://uac.edu.au/undergraduate/offers/dec-round-2.shtml).

You'll need your UAC application number and UAC PIN to log in and access your offer on UAC's website or the My UAC app.

If you don't get an offer in December Round 2 you will automatically be considered for all your preferences again in January Round 1 and later rounds, providing the courses you have as preferences still have vacancies.

The deadlines for changing preferences for all offer rounds are listed at [uac.edu.au/undergraduate/offers/dates.shtml](http://uac.edu.au/undergraduate/offers/dates.shtml).

**Slipback offers:** Some institutions may make slipback offers to a pathway course if you're not eligible or competitive enough for the courses to which you've applied. This means that you may receive an offer to a lower-level course instead of the course in your preferences. For example, if you applied for a degree you may receive an offer to a Diploma or lower-level course in a similar area.

## Accept your offer

When you log in to view your offer on UAC's website, you'll be given either a link to accept your offer or further information about how to accept it. Follow the instructions provided by the institution making the offer. You must accept your offer by the date specified in the instructions otherwise you may lose it. You cannot assume you will get an offer in later rounds.

Once you've accepted your offer you can then change your preferences for January Round 1 and later rounds. You do not jeopardise your chances of receiving another offer by accepting your December Round 2 offer. (Refer to the 'Receiving offers in multiple offer rounds' flowchart on page 11.)

If you receive an offer in one round and accept it, and then receive an offer in a later round, you can choose to either:

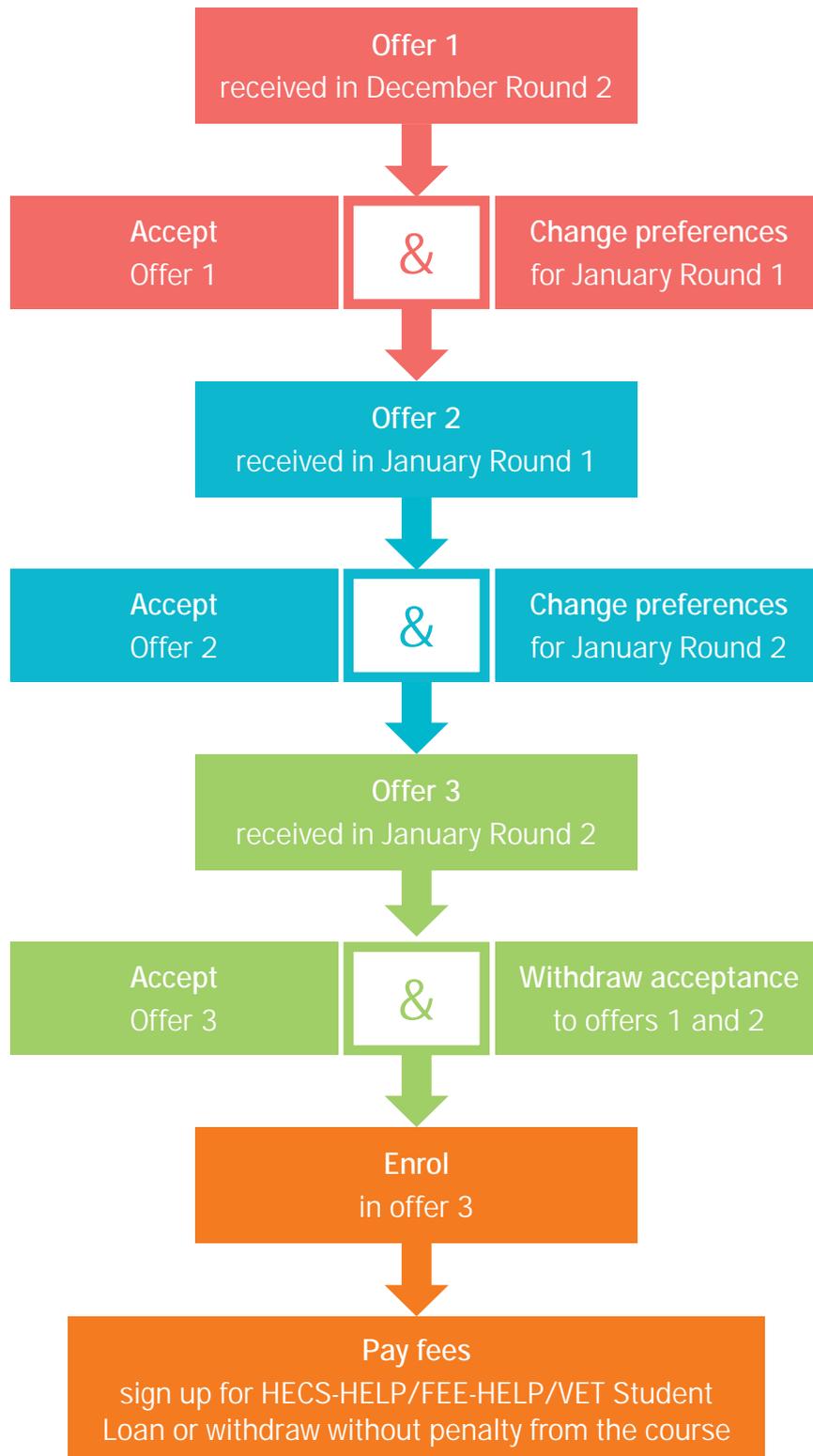
- keep your previous offer and not accept your new offer, or
- withdraw from your previous offer and accept your new offer.

You don't need to change your preferences if you want to be considered for preferences higher than your offer. So, if you receive a December Round 2 offer for your third preference, you will automatically be considered for your first and second preferences again in January Round 1 and later rounds, if those courses have vacancies.

If, however, you have received an offer to your first preference, you need to remove it from your list of preferences and arrange your new preferred courses before the deadline for January Round 1: midnight on Wednesday 3 January 2018.

## Receiving offers in multiple offer rounds: an overview

There are several offer rounds throughout the admissions year. As most Year 12 students will receive their offers in December and January, these offer rounds are used in this flowchart, which outlines the path you might take to receive an offer in each of these rounds.



# Contacting institutions

from 15 December 2017 to 5 January 2018

## AUSTRALIAN CATHOLIC UNIVERSITY

### ENQUIRIES

call: 1300 ASK ACU (1300 275 228)  
email: askacu@acu.edu.au  
available: AskACU Contact Centre phone lines:  
11–15 December 8am–6pm  
16 December 12pm–3pm  
18–21 December 8am–6pm  
22 December 9am–1pm  
2–5 January 8am–6pm  
AskACU Centres on campus will be open:  
11–15 December 9am–5pm  
18–21 December 9am–5pm  
22 December 9am–1pm

### INFORMATION DAY/VISIT THE CAMPUS

#### Know Your Options:

*North Sydney:* Friday 15 December 12pm–3pm  
*Strathfield:* Friday 15 December 12pm–3pm  
*Canberra:* Friday 15 December 12pm–3pm  
*Brisbane:* Monday 18 December 3.30pm–6pm  
*Melbourne:* Monday 18 December 12pm–3pm  
*Ballarat:* Monday 18 December 4pm–6pm

Register for a campus tour at [acu.edu.au/campus-tours](http://acu.edu.au/campus-tours).

Maps of campus locations are available at [acu.edu.au/about\\_acu/campuses](http://acu.edu.au/about_acu/campuses).

## AUSTRALIAN COLLEGE OF APPLIED PSYCHOLOGY

### ENQUIRIES

call: 1800 061 199 (Freecall)  
email: info.acap@navitas.com  
website: acap.edu.au  
available: 18–22, 27–29 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

For information on upcoming ACAP information sessions, visit [acap.edu.au](http://acap.edu.au).

To arrange an appointment or tour of the new Sydney campus call 1800 061 199 or email [info.acap@navitas.com](mailto:info.acap@navitas.com).

## AUSTRALIAN MARITIME COLLEGE

### ENQUIRIES

call: 1300 363 864  
website: [amc.edu.au/enquire-now](http://amc.edu.au/enquire-now)  
available: 15, 18–21 December 9am–5pm  
22 December 9am–noon  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

Campus tours and appointments can be arranged on request – call AMC on (03) 6324 9646.

*Newnham campus:* Maritime Way, Newnham, Tas.

## AUSTRALIAN NATIONAL UNIVERSITY

### ENQUIRIES

call: (02) 6125 3466  
email: [student.recruitment@anu.edu.au](mailto:student.recruitment@anu.edu.au)  
available: 15 December 9am–5pm  
16 December 9am–noon  
18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

*Sydney:* Friday 15 December, 10am–2pm  
Australian National Maritime Museum, 2 Murray Street, Darling Harbour

*Canberra:* Friday 15 December, 10am–2pm  
ANU, Pop-Up Reunion Village (Pop-Up Club)

For details of our online, on-campus and interstate events, as well as future events, visit [anu.edu.au/study/events](http://anu.edu.au/study/events).

To arrange a campus tour visit [anu.edu.au/study/events/campus-tours](http://anu.edu.au/study/events/campus-tours) or email [campus.tours@anu.edu.au](mailto:campus.tours@anu.edu.au).

## CHARLES STURT UNIVERSITY

### ENQUIRIES

call: 1800 334 733 (Freecall)  
email: [info.csu@csu.edu.au](mailto:info.csu@csu.edu.au)  
website: [futurestudents.csu.edu.au](http://futurestudents.csu.edu.au)  
available: 15 December 9am–5pm  
18–21 December 9am–5.30pm  
22 December 9am–5pm  
27–29 December 9am–5pm  
2–4 January 9am–5.30pm  
5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**Visit the campus:** Campus tours run every working day (Monday to Friday excluding 27–29 December) at 10am, noon and 2pm. Book your tour at [csu.edu.au/campustour](http://csu.edu.au/campustour).

**Talk with a Student Adviser:** Book a one-on-one appointment with a student adviser to discuss your study options on the phone, over Skype or face-to-face at our campuses in Albury–Wodonga, Bathurst, Dubbo, Port Macquarie and Wagga Wagga. Book an appointment at [csu.edu.au/appointment](http://csu.edu.au/appointment).

## CQUINIVERSITY

### ENQUIRIES

call: 13 CQUni (13 27 86)  
email: [contactus.cqu.edu.au](mailto:contactus.cqu.edu.au)  
website: [cqu.edu.au](http://cqu.edu.au)  
available: 15, 18–22 December 9am–4.45pm  
2–5 January 9am–4.45pm

### INFORMATION DAY/VISIT THE CAMPUS

Friday 15 December, 9am–1pm (Information Session: CQUniversity Sydney, 400 Kent St, Sydney).

Monday 18 December, 9am–1pm (Online Chat Session).

For more information visit [cqu.edu.au/events](http://cqu.edu.au/events).

## GRIFFITH UNIVERSITY

### ENQUIRIES

call: 1800 677 728 (Freecall)  
email: [domesticenquiries@griffith.edu.au](mailto:domesticenquiries@griffith.edu.au)  
website: [griffith.edu.au/ask-us](http://griffith.edu.au/ask-us)  
available: 18 December–5 January 9am–5pm\*  
(except public holidays)

\*Queensland Eastern Standard Time

### INFORMATION DAY/VISIT THE CAMPUS

**Know Your Options event:** Chat online from 9am–2pm on Saturday 16 December, or 9am–4pm Monday 18 to Thursday 21 December at [griffith.edu.au/options](http://griffith.edu.au/options).

## INTERNATIONAL COLLEGE OF MANAGEMENT, SYDNEY

### ENQUIRIES

call: 1800 110 490 or (02) 9466 1072  
email: [start@icms.edu.au](mailto:start@icms.edu.au)  
website: [icms.edu.au](http://icms.edu.au)  
available: 15 December 9am–5pm  
16–17 December 10am–2pm  
18–22 December 9am–5pm  
27–29 December 9am–4pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

Friday 15 December, 10am–3pm at ICMS, 151 Darley Road, Manly. Register at [icms.edu.au/infoday](http://icms.edu.au/infoday).

Alternatively book a personal campus tour for a day and time that works best for you! Simply call 1800 110 490 or email [start@icms.edu.au](mailto:start@icms.edu.au).

## LA TROBE UNIVERSITY

### ENQUIRIES

call: 1300 135 045 (Future Students)  
website: FAQs are available 24/7 at [latrobe.custhelp.com](http://latrobe.custhelp.com)  
available: 15, 18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

Campus tours available Monday–Friday 9am–4pm, Tuesday–Friday in January.

*Albury-Wodonga, Bendigo, Mildura and Shepparton campuses:* visit [latrobe.edu.au/xx](http://latrobe.edu.au/xx) (campus name).

*Melbourne campus:* contact [latrobe.edu.au/melbourne/](http://latrobe.edu.au/melbourne/) contact.

*Sydney campus:* by request, call (02) 9397 7600.

## MACLEAY COLLEGE

### ENQUIRIES

call: 1300 939 888  
email: [study@macleay.edu.au](mailto:study@macleay.edu.au)  
website: [macleay.edu.au](http://macleay.edu.au)  
available: 15–16 December 8:30am–6pm  
18–23, 27–30 December 8:30am–6pm  
2–6 January 8:30am–6pm

### INFORMATION DAY/VISIT THE CAMPUS

To arrange an appointment or campus tour call 1300 939 888 to speak with the student recruitment team or email [study@macleay.edu.au](mailto:study@macleay.edu.au).

## MACQUARIE UNIVERSITY

### ENQUIRIES

call: (02) 9850 6410  
website: [ask.mq.edu.au](http://ask.mq.edu.au)  
available: 16–17 December 8.30am–5.30pm  
23 December 8.30am–4.30pm\*  
27–29 December 8.30am–4.30pm\*  
2 January 8.30am–5.30pm  
\*Phone & online enquiries only

### INFORMATION DAY/VISIT THE CAMPUS

**Get more from your ATAR info day:** Saturday 16 December, 9.30am–3pm.

Visit [mq.edu.au/study/high-school-portal](http://mq.edu.au/study/high-school-portal) for more information

To arrange a campus tour visit [mq.edu.au/study/high-school-portal](http://mq.edu.au/study/high-school-portal).

## MIT SYDNEY

### ENQUIRIES

call: (02) 8267 1400  
email: [info.sydney@mit.edu.au](mailto:info.sydney@mit.edu.au)  
website: [mit.edu.au](http://mit.edu.au)  
available: 15, 18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

To arrange an appointment or campus tour call (02) 8267 1400 or email [info.sydney@mit.edu.au](mailto:info.sydney@mit.edu.au).

## NATIONAL ART SCHOOL

### ENQUIRIES

call: (02) 9339 8651  
email: student.services@nas.edu.au  
website: nas.edu.au  
available: 18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

To arrange an appointment or campus tour call (02) 9339 8651.

## SAE CREATIVE MEDIA INSTITUTE

### ENQUIRIES

call: 1800 SAE EDU (Freecall) or 1800 723 338  
website: sae.edu.au  
available: 15, 18–22 December 9am–5pm  
27–28 December 9am–5pm  
29 December 9am–noon  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**Sydney Information night:** Thursday 14 December, 6pm–8pm. Register at sae.edu.au/events. Personalised campus tours available at Byron Bay and Sydney campuses, call 1800 723 338 to book.

## SIBT

### ENQUIRIES

call: (02) 9964 6555  
website: sibt.nsw.edu.au  
available: 18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

To arrange an appointment or a campus tour call (02) 9964 6555 or email study@sibt.nsw.edu.au.

## SOUTHERN CROSS UNIVERSITY

### ENQUIRIES

call: 1800 626 481 (Freecall)  
email: futurestudent@scu.edu.au  
available: 18–22 December 9am–5pm  
2–5 January 9am–5pm

*The University may be open between Christmas and New Year's Day. See scu.edu.au/students/contact for the most up-to-date information.*

### INFORMATION DAY/VISIT THE CAMPUS

Campus tours available at Lismore, Coffs Harbour and Gold Coast Monday–Friday, call 1800 626 481 or email campustours@scu.edu.au. Maps of campus locations are available at scu.edu.au/campuses.

## TOP EDUCATION INSTITUTE

### ENQUIRIES

call: (02) 9209 4888  
email: admission@top.edu.au  
available: 18–22 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

Visit our campus in person for a course information session on 18–22 December and 2–5 January. To arrange an appointment for course information sessions or a campus tour, call (02) 9209 4888 or email admission@top.edu.au.

## TORRENS UNIVERSITY AUSTRALIA

### ENQUIRIES

call: 1300 575 803  
email: enquiries@tua.edu.au  
website: torrens.edu.au  
available: 15 December 9am–5.30pm  
18–23, December 10am–4pm  
27–29 December 10am–4pm  
20 January 10.30am–2pm

### INFORMATION DAY/VISIT THE CAMPUS

**Options Day:** Friday 15 December, 9am–5pm at all campuses. Register now at torrens.edu.au. To arrange a campus visit call 1300 575 803.

## UNIVERSITY OF CANBERRA

### ENQUIRIES

call: 1800 UNI CAN (Freecall 1800 864 226)  
email: study@canberra.edu.au  
website: canberra.edu.au  
available: 18–22, 27–29 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**Course Advice Day:** Thursday 21 December and Friday 12 January, 10am–2pm, Refectory Building 1. For more information visit canberra.edu.au/future-students/course-advice-day.

Campus tours available any weekday by appointment. Register online at canberra.edu.au/on-campus/campus-tours.

## UNIVERSITY OF NEW ENGLAND

### ENQUIRIES

call: 1800 818 865 (Freecall)  
email or webchat: une.edu.au/askune  
available: 18–22 December 8.30am–5pm  
2–5 January 8.30am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

To arrange a personalised campus tour register at une.edu.au/campustours or freecall 1800 818 865.

## UNIVERSITY OF NEWCASTLE

### ENQUIRIES

call: (02) 4921 5000 (for all campuses)  
email via: newcastle.edu.au/askuon  
website: newcastle.edu.au  
available: 15, 18–22 December 9am–5pm  
3–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**UON Info Day:** Saturday 16 December, 10am–1pm

*Newcastle (Callaghan):* Great Hall  
*Newcastle (City):* Ground Floor, Foyer  
*Central Coast (Ourimbah):* Student Hub  
*Port Macquarie:* Block B.

Book a campus tour at newcastle.edu.au/study. Maps of campus locations are available at newcastle.edu.au/maps.

## UNIVERSITY OF SYDNEY

### ENQUIRIES

call: 1800 SYD UNI (1800 793 864)  
available: 15 December 8.30am–5.30pm  
16–17 December 10am–3pm  
18–20 December 9am–5pm  
21–22 December 8.30am–5.30pm  
23–24 December 10am–3pm  
27–30 December 9am–5pm  
2–5 January 9am–5pm  
6–7 January 10am–3pm

### INFORMATION DAY/VISIT THE CAMPUS

Saturday 16 December, 10am–3pm.

## UNIVERSITY OF TECHNOLOGY SYDNEY

### ENQUIRIES

call: 1300 ASK UTS (1300 275 887)  
email via: ask.uts.edu.au  
website: uts.edu.au  
available: 15 December 9am–5pm  
18–22 December 9am–5pm  
23 December 10am–3pm  
27–29 December 10am–3pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**UTS Info Day:** Saturday 16 December, 9am–2pm. Talk to UTS staff and students about your course options infoday.uts.edu.au

## UNIVERSITY OF WOLLONGONG

### ENQUIRIES

call: 1300 367 869  
email: futurestudents@uow.edu.au  
available: 15 December 9am–5pm  
16 December 9am–noon  
18–22, 27–29 December 9am–5pm  
2–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**UOW/UOW College Information Evening:** *UOW South Western Sydney* – Tuesday 16 January, 5.30pm–7pm (Moore St, Liverpool). Please register for the Liverpool event. See uow.edu.au/future/options for more information.

Hour-long Wollongong campus tours run every Friday at 10.30am and 2.30pm (excluding 29 December) and include an optional accommodation tour. Book your tour at uow.edu.au/future/visit or call Future Students on 1300 367 869.

## UNSW

### ENQUIRIES

call: (02) 9385 1844  
email via: unsw.edu.au/ask  
available: 15 December 8am–8pm  
16 December 9am–6pm  
17 December 11am–6pm  
18–20 December 9am–5pm  
21 December 9am–6pm  
22 December 9am–5pm  
27–29 December 9am–5pm  
2–3 January 9am–7pm  
4–5 January 9am–5pm

### INFORMATION DAY/VISIT THE CAMPUS

**UNSW Info Day:** Saturday 16 December, 9am–4pm. To register visit infoday.unsw.edu.au.

Last campus tour of 2017 available on Friday 15 December at 3.30pm. Register at futurestudents.unsw.edu.au/whatson.

## WESTERN SYDNEY UNIVERSITY

### ENQUIRIES

call: 1300 897 669  
email: study@westernsydney.edu.au  
web chat: westernsydney.edu.au/future\_students  
available: 15, 21 December 9am–8pm  
16 December 9am–5pm  
17 December 10am–3pm  
18–20, 22 December 9am–7pm  
23, 30 December 10am–3pm  
27–29 December 9am–5pm  
2 January 9am–5pm  
3 January 9am–7pm  
4–5 January 9am–5pm

2017 edition

Universities Admissions Centre (NSW & ACT) Pty Ltd

Quad 2, 6 Parkview Drive

Sydney Olympic Park NSW 2127

Locked Bag 112, Silverwater NSW 2128

1300 ASK UAC (1300 275 822)

from mobiles: (02) 9752 0200

from overseas: +61 2 9752 0200

[uac.edu.au](http://uac.edu.au)

ABN 19 070 055 935 ACN 070 055 935

